

let's talk about **RACE**

NYU Intergroup Dialogue · Spring 2013

BASICS

Meeting time: Fridays, 2:00-4:00pm

Meeting location: Silver School of Social Work, 1 Wash Sq. N, Room G-13

Intergroup facilitators:

Lauren Jordan
lj1717@nyu.edu
(248) 890-6234

Brian Dooley
brian.dooley@nyu.edu
(858) 337-0467

Office hours: Available by appointment

COURSE OVERVIEW

The NYU Intergroup Dialogue (IGD) course is an opportunity for students of diverse backgrounds and experiences to come together and create an equitable space to dialogue about issues of diversity and social justice in the United States. This 8-week course introduces terminology while illuminating historical and social constructs to assist in our examination of the multi-layered experiences that emerge from our racial identities.

LEARNING OUTCOMES

As a result of this course, participants will:

- build authentic relationships with a multicultural group of NYU students
- identify and correctly use language around the topic of race.
- critically explore and reflect upon our own personal and social identities
- develop knowledge from an array of socially and racially-oriented theories and apply the theories to own lived experiences
- create action plans as a guide for continued learning and dialogue beyond IGD

COURSE REQUIREMENTS, EXPECTATIONS, AND STRUCTURE

Attendance

Physical attendance is critical to a meaningful IGD experience and is also taken into consideration for your final grade in the course. Each participant is permitted one (1) excused absence under extenuating circumstances without it adversely impacting your grade. If you need to miss a section, please contact Lauren and Brian, preferably by email, in advance.

Facilitator Absences:

Friday, March 8 - Lauren

Friday, April 12 - Brian

Outside Communication

Communication between courses might be necessary to disseminate crucial information, but could also serve as a platform for continued growth outside of the boundaries of our weekly sections. Possible platforms include:

- NYU Classes
- Class website
- Google group
- Facebook group

Please give us your feedback about which of these options is preferable.

Course Participation

In addition to physical attendance, cognitive attendance and affective attendance are critical to a meaningful IGD experience. This could include:

- bringing IGD binder, pen(cil), readings, and assignments to sections
- active engagement in weekly sections (verbal and nonverbal)

Grade Breakdown (for those taking course for credit)

Attendance	50%
Participation	20%
Assignments	20%
Action Plan	10%

Course Outline

Friday, February 15 - Week 1

- Introductions
- Course/IGD overview
- Group guidelines
- Reflection Activity
- Name story
- Life map demonstration
- **ASSIGNMENTS:** Life map, tracking + reflection

Friday, February 22 - Week 2

- Re-introductions
- Week in review
- IGD spotlight
- Life map activity
- Cycle of socialization
- **ASSIGNMENTS:** Tracking + reflection + TBD

Friday, March 1 - Week 3

- Week in review
- IGD spotlight
- Collective language building
- Personal & social identity wheels
- Cycle of oppression
- **ASSIGNMENTS:** Tracking + reflection + TBD

Friday, March 8 - Week 4 (Lauren absent)

- Week in review
- IGD spotlight
- Power & privilege
- Race theories
- Microaggressions
- Mid-course evals
- Input for HOT TOPICS
- Intro to action plans
- **ASSIGNMENTS:** Tracking + reflection + TBD

Friday, March 15 - NO IGD SECTION

- Recommended/extra-credit: CMEP/HPO Bystander Intervention Training

Friday, March 22 - NO IGD SECTION

- Enjoy your Spring Breaks!

Friday, March 29 - Week 5

- Resume group
- Weeks in review
- IGD spotlight
- **HOT TOPIC(S)**
- **ASSIGNMENTS:** Tracking + reflection + TBD

Friday, April 5 - Week 6

- Week in review
- IGD spotlight
- **HOT TOPIC(S) PART II**
- **ASSIGNMENTS:** Tracking + reflection + TBD

Friday, April 12 - Week 7 (Brian absent)

- Week in review
- IGD spotlight
- Cycle of liberation
- Ally development
- Action planning
- Closing activity prep
- **ASSIGNMENTS:** Liberation haiku/poem/verse, final action planning, tracking + reflection

Friday, April 19 - Week 8

- Week in review
- IGD spotlight
- Complete/present action plans
- Closing activity
- Final course evals

Friday, April 26 - IGD Celebration

- Time, location TBD